23-24 Westside High School Lesson Plan

Teacher Name	Algebra 1 PLC	Learning Topic	Topic 1 – Quantities and Relationships
Course	Algebra 1	Cycle & Week	Cycle 1: Week 4 – 18 Sep to 22 Sep

Day	TEKS or Standards Alignment	Lesson Objective (LO)	Daily Agenda *(highlight MRS used in lesson)* **see footnote*	Demonstration of Learning	Key Vocabulary
Monday **MATHia Day**	**N/A**	Students will review for the upcoming Topic 1 cumulative test.	1. Skills Practice 2. MATHia 3. Quizizz <u>Homework</u>: Skills practice, MATHia	Students will score 70% or better on the Quizizz covering the concepts covered on Topic 1.	N/A
Tuesday **Testing**	N/A	SWBAT **demonstrate** mastery of the material covered by scoring a 70% or better on the assessment.	**Cumulative Topic 1 TEST** <u>Homework</u>: Skills practice, MATHia	Students will score 70% or better on the Cumulative Topic 1 Test.	**N/A**
Block Day Wed./Thurs. **Testing**	**N/A**	**Students will be administered the beginning of the year MAP assessment.**	**MAP TESTING** <u>Homework</u>: Skills practice, MATHia	N/A	N/A
Friday **Module 1 Topic 2 Lesson 1**	**ALGI.12D**	SWBAT **write** the nth term when given a sequence of values and organize the sequences into categories.	1. Warm-Up: Write the next three terms 2. Activity 1.1 3. DOL M1T2L1 <u>Homework</u>: Skills practice, MATHia	Given a sequence of values, I will **write** the nth term and organize the sequences into categories by answering at least 4 of 5 questions correctly.	Sequence, Term of a Sequence, Infinite Sequence, Finite Sequence

* MRS used in class: Whiteboard, Choral Response, Table Talk, Think-Pair-Share, Response Card, Whip Around

Accommodations include but are not limited to Graphing calculators, Text-to-Speech, Translator, Extended time